

Course Syllabus



ECO3203: Intermediate Macroeconomics

Prof. Badi Sabet



Contact Information

- **Contact Me** via Canvas Inbox or email sabetb@fiu.edu (<mailto:sabetb@fiu.edu>)
- **Phone:** 954-288-0175
(No calls after 10 pm eastern time)
- **Virtual Office:** Zoom Meeting Room
- **Office Hours:** By Appointment; Use Canvas Inbox to request an appointment.
- **Teaching Assistant:**
- **Tutoring Center:** VH-136 (MMC)
Closed

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.

General Information

Course Description and Purpose

The course deals with the nature and overall understanding and analysis of our aggregate economy and its applications, which includes a general framework for macroeconomic analysis; the measurement and structure of the national economy; productivity, output, and employment; equilibrium of saving and investment and issues which relate to money and business cycles; Keynesian economic model that relates to wage and price rigidity; unemployment and inflation; and finally, monetary policy and central banking.

Course Objectives

Students should be able to articulate the following subject matter after completing this course successfully:

- Explain the measurement and structure of our economy.
- Explain output determination.
- Determine the causes and remedies of unemployment and inflation.
- Describe savings and investment in our economy and general equilibrium.
- Explain the business cycle and its characteristics.
- Describe the IS-LM/AD-AS model (a general framework for macroeconomic analysis).
- Describe the Classical and Keynesian economic models, and the debate.
- Explain monetary policy and the Federal Reserve System (central banking).

Important Information

Policies

Please check this section carefully before you proceed to read the rest of the syllabus.

1. This is a fully online course that provides flexibility.
2. If you take a vacation or business trip, you still need to fulfill your responsibilities with regard to assignments (essays or discussions) and exam deadlines.
3. I will not elevate the final average to the next highest decimal, even if it is a minuscule amount.
4. **Please read the Syllabus carefully, line by line, and ensure that you allow sufficient time to take your exams (do not start your exams at the last minute).**

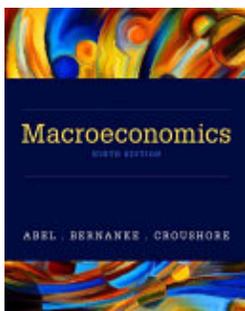
You should also review the following pages:

- [Policies](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](#)
- [Academic Misconduct Statement](#)

Course Prerequisites

This course has a prerequisite(s): ECO2013 or equivalent. Review the [Course Catalog](#) (<http://catalog.fiu.edu/>) webpage for prerequisites information.

Textbook and Course Materials



Macroeconomics

Andrew B. Abel, Ben Bernanke, Dean Croushore
Prentice Hall, 9th Edition, 2016

You DO NOT need to purchase a MyEconLab Access Code.

Options for Purchasing the Textbook (9th Ed):

- [eBook Subscription directly from Pearson](http://www.mypearsonstore.com/bookstore/macroeconomics-subscription-9780134141589)
(<http://www.mypearsonstore.com/bookstore/macroeconomics-subscription-9780134141589>) - ISBN 13: 97801-414158-9
- Loose Leaf Student Value Edition - ISBN 13: 9780134141534

You may purchase your textbook online at the [FIU Bookstore](http://fiu.bnccollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001)
(<http://fiu.bnccollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001>).

You may purchase the 8th or 9th edition of the textbook for this course.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **Review the How to Get Started information** located in Modules
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor and peers
- **Review** and follow the course calendar
- Log in to the course **daily**
- Respond to discussion boards **by the deadline**
- Respond to **messages daily**

The instructor will:

- Log in to the course **daily**
- Respond to discussion boards **during and after the deadline**
- Respond to **messages daily**, otherwise, students will be notified
- Grade assignments within **3-7 days** of the assignment deadline, based on the number of enrollees

Course Detail

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial \(https://vimeo.com/canvaslms/212en\)](https://vimeo.com/canvaslms/212en) or [Canvas Guide \(https://community.canvaslms.com/docs/DOC-10574-4212710325\)](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences daily, otherwise, students will be notified.

Discussion Forums

Student Bio Activity

During the first week of class, every student should create his/her own student bio using the course's Discussion Forum, which can be accessed from the left-hand navigation menu (*No longer than 500 words*).

You are encouraged to include the following in your bio: name, status (freshman/sophomore/junior/senior), your reason for taking this course, your expectation of this course, your experience with any aspect of online learning (do you love it? hate it? why?), career plans (it's ok to be unsure!), favorite hobby. You also have a choice of attaching your photo (optional but recommended).



Successful Online Student Activity

The following articles can help you decide: Think about important factors that contribute to being successful in an online course. List the five most important factors from your perspective and explain how those factors can help you to be successful in this course.

- [What Makes a Successful Online Student?](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp) (<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>)
- [Tips for Online Success](http://www.ion.uillinois.edu/resources/tutorials/pedagogy/tips.asp) (<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/tips.asp>)
- [89 Things Students Need to Know in the First 10 Days of an Online Course](http://www.ion.uillinois.edu/institutes/fsi/2003/Breakouts/kingsingerhess/37things.html) (<http://www.ion.uillinois.edu/institutes/fsi/2003/Breakouts/kingsingerhess/37things.html>)

These activities will be posted on the Discussion Forum, which can be accessed from the left-hand navigation menu.

Exams

There will be a total of four (4) exams (they can be found in the Modules area on Canvas). All exams consist of 50 multiple-choice questions, and each question will be worth 0.5 points. You will accumulate 100 points (if all exams are perfect), and your final grade will be the total of the four exams. **Once you open the exam, you will have 75 minutes to complete it.**

Important: Although you will be allowed to begin your exam at any time before 11:30 pm, it will be automatically submitted at 11:30 pm by the system.

Exams will require the use of the Respondus LockDown Browser.

- Review the [Respondus LockDown Browser Instructions](#) on how to install, access your assessments and view your grades.
- After installing the browser, please take the Practice Quiz to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.

If you need help understanding the materials, you can always go to the Tutoring Center, which is located at VH-136.

Exams are not cumulative. Students are to work alone. Questions will be randomized and taken from a pool, therefore collaboration is not allowed. To successfully complete the exam on a timely basis, be familiar with the content. If you want to review your results, you **MUST** go to the professor's office hours. No exam results will be available online.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](https://fiuonline.fiu.edu/experience/what-is-required.php) (<https://fiuonline.fiu.edu/experience/what-is-required.php>).

Find exam availability dates in the Course Calendar below

Missed Exam Policy

You can make an appointment with me to discuss any problem that you might have before the exam, and I will be very glad to answer your questions and help you as much as I can.

A missed exam must have a documented excuse. It will be up to the professor to grant a make-up exam based on the excuse. The professor reserves the right to require proctored make-up exams if necessary.

If a student does not have a legitimate excuse for missing an exam, it will be up to the professor to determine whether or not a make-up exam will be allowed, and the manner and location in which the exam will be administered.

Exams missed for medical reasons must have valid medical documentation submitted to the professor within 72 hours of the missed exam window.

Any requests for a make-up exam that is not due to medical reasons must be brought to the professor's attention within 24 hours of the missed exam.

List of exams, point values, and chapters covered.

Exams	Points	Chapters Covered
Exam 1	25 points	Chapters 1, 2, 3, 4
Exam 2	25 points	Chapters 5, 6, 7, 8
Exam 3	25 points	Chapters 9, 10, 11, 12
Exam 4	25 points	Chapters 13, 14, 15

Grading

Course Grades Distribution Table

Course Requirements	Points
Exam 1	25
Exam 2	25
Exam 3	25
Exam 4	25
Total	100

Letter Grade Distribution Table

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	93 - 100	B	79 - 83	C	66 - 69
A-	88 - 92	B-	75 - 78	D	60 - 65
B+	84 - 87	C+	70 - 74	F	0 - 59

Course Summary:

Date	Details	Due
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Date	Details	Due
Sun Jun 26, 2022	 Student Bio	to do: 11:30pm
	 Successful Online Student Activity	to do: 11:30pm
Sun Jul 3, 2022	 Exam 1- Requires Respondus LockDown Browser (https://fiu.instructure.com/courses/139898/assignments/1752555)	due by 11:30pm
Sun Jul 10, 2022	 Exam 2- Requires Respondus LockDown Browser (https://fiu.instructure.com/courses/139898/assignments/1752553)	due by 11:30pm
Sun Jul 17, 2022	 Exam 3- Requires Respondus LockDown Browser (https://fiu.instructure.com/courses/139898/assignments/1752554)	due by 11:30pm
Fri Jul 29, 2022	 Exam 4- Requires Respondus LockDown Browser (https://fiu.instructure.com/courses/139898/assignments/1752556)	due by 11:30pm