



ECO 2013 Principles of Macroeconomics

Section: RVAA

Internet/Fully Online

Summer Term 2025

Professor Information

Prasad Bidarkota

Contact: bidarkot@fiu.edu

Turnaround Time: 3 working days

Phone: 3053486362

Website: <https://economics.fiu.edu/people/full-time-faculty/prasad-bidarkota/index.html>

Office: DM 320 A

Office Hours:

By appointment

Course Description and Purpose

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

UCC Category Description

This course satisfies the University Core Curriculum Social Sciences Group 1 requirement.

According to this category:

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local, and global.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Students will recognize that all decisions happen in an environment of scarcity
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance
- Students will recognize the relationships between the components of the national income accounts
- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy

- Students will identify theories of long-term economic growth and examine evidence for those theories

Expectations of the Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- review the getting started page located in the course modules;
- introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion board within Canvas course page;
- take the practice quiz to ensure that your computer is compatible with the learning management system, Canvas;
- interact online with instructor and peers;
- review and follow the course calendar and weekly outlines;
- log in to the course at least two times per week;
- complete all assigned homeworks within Flatworld HW system (not Canvas) by the due date specified. No late work will be accepted;
- respond to emails within 3 days;

Make-up Policy : There will be no makeup examination, except for University-approved circumstances.

Attendance Policy : Students are expected to log in to the course at least two times per week

The instructor will:

- log in to the course at least 3 times a week;
- respond to discussion postings within 3 days of the deadline;
- respond to emails within 48 hours;
- grade assignments within 5 days of the assignment deadline.

Assignments

Online Homeworks: To be done online at the textbook website (Flatworld). Relevant web links below --

<https://practice.flatworldknowledge.com/c/HW-EF3EF4>

All homework assignments are to be completed online within the Flatworld homework assessment system online. There will be homework associated with every chapter we cover in the course. The homework assignments need to be completed on time as per the deadline indicated. The website will be unable to accommodate late assignments for any reason whatsoever and students will automatically earn a score of zero for such assignments.

There are no extra credit assignments for this course.

Course Calendar

Introduction

The Central Idea Chapter 1 (week 1, May 12)

Observing and Explaining the Economy Chapter 2 (week 1, May 15)

The Supply and Demand Model Chapter 3 (week 2, May 19)

Subtleties of the Supply and Demand Model Chapter 4 (week 2, May 22)

Macroeconomic Data

Macroeconomics: The Big Picture Chapter 5 (week 3, May 25)

Measuring the Production, Income, and Chapter 6 (week 3, May 27)
Spending of Nations

Midterm 1 on Friday May 30

The Spending Allocation Model Chapter 7 (week 3, May 31)
Unemployment and Employment Chapter 8 (week 4, Jun 02)
Productivity and Economic Growth Chapter 9 (week 4, Jun 05)

Money and Inflation Chapter 10 (week 5, Jun 08)

Midterm 2 on Wednesday Jun 11

Nature and Causes of Economic Fluctuations Chapter 11 (week 5, Jun 12)
The Economic Fluctuations Model Chapter 12 (week 6, Jun 15)
Using the Economic Fluctuations Model Chapter 13 (week 6, Jun 17)
Fiscal Policy Chapters 14
Monetary Policy Chapters 15

End-of-Term Examination on Friday Jun 20

Assessments

- In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.
- All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, whichever happens first. For example, if a quiz has a closing

time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

- Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team.

Grading

The final course grade will be based on the cumulative total score in the course comprising of the scores on the homework assignments, two midterms, and the end-of-term exam. Letter grades will be based on the distribution (“curve”) of these final scores of all students in the course. Depending on the overall performance of the students, the minimum total score required to obtain a particular grade (“the cutoff”) will be determined at the end of the semester.

Course Grades Distribution Table

Course Requirements

Weight

Homework	30%
Midterm 1	20%
Midterm 2	20%
End-of-Term Exam	30%
Total	100%

Textbook and Course Materials

Principles of Macroeconomics

Subtitle: v10.0

Required/Recommended: Required

Authors: John B. Taylor and Akila Weerapana

Publisher: Flatworld

Publication Date: Oct 2023

Copyright Date: 2010

ISBN 10: 145333498X (this may be incorrect; go with ISBN 13 below)

ISBN 13: 978-1-4533-4131-5

Notes: v10.0

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Other Course Materials and Open Educational Resources (OER)

ECO 2013 Principles of Macroeconomics with Dr. Prasad Bidarkota

Title: Principles of Macroeconomics v10.0 by Taylor and Weerapana

Step 1: Create a FlatWorld Account

Go to FlatWorld.com

1. Locate the blue box found on the top right-hand of screen labelled "SIGN UP"
2. Choose "STUDENT"
3. ****IMPORTANT**** - Type in your FIU email address and additional information requested
4. Click REGISTER

Step 2: Purchasing your digital textbook

Through Bookstore

1. Purchase the digital text through the bookstore.
2. Click on this purchasing link:
<https://students.flatworldknowledge.com/engage/courses/2612478>
3. Scroll to bottom of the page- click REDEEM CODE
4. Type in the access pass code or Bookstore Code on the page.

Need additional assistance? Customer Support Website

Please contact Flatworld Customer Service team through the blue live chat logo at the bottom right of your screen, call them at 877-257-9243, or email support@flatworld.com.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your

instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 72 hours.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct.

Zoom Meetings will be held on the following dates/time:

-
-
-

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

- Reference the [Zoom Student Tutorials](#) to learn about the tool, how to access your meeting room, and share your screen.
- Access the [Zoom Test Meeting Room](#) to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the [FIU Canvas Help Team](#). Please ensure you contact support immediately upon the issue occurring.

Canvas Schedule

Due Date	Assignment Name	Assignment Type	Points
	Academic Honesty Policy	Quiz	0
	Exam Issues	Discussion	0
	Homework Assignments Total	Assignment	30
	Homework Issues	Discussion	0
	Introduce Yourself	Discussion	0
	Mid-Semester Grade (UCC Requirement)	Assignment	100
	Module 1 - Chapters 1 and 2	Discussion	0
	Module 2 - Chapters 3 and 4	Discussion	0
	Module 3 - Chapters 5 and 6	Discussion	0
	Module 4 - Chapters 7, 8 and 9	Discussion	0
	Module 5 - Chapter 10	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Module 6 - Chapters 11, 12, and 13	Discussion	0
	Open Forum	Discussion	0
	Practice Quiz	Quiz	0
5/30/25	Midterm 1	Quiz	20
6/11/25	Midterm 2	Quiz	20
6/20/25	Final Exam	Quiz	30
6/21/25	SLO	Quiz	30

Schedule

Schedule of Midterm Examinations

The schedule for the midterms is as follows:

Midterm 1 – **Friday May 30**, Chapters 1-6 (both inclusive, including Appendix to Chapter 2)

Midterm 2 – **Wednesday Jun 11**, Chapters 7-10 (inclusive)

The midterms will be for **75** minutes duration.

End-of-Term Exam

The end-of-term exam is scheduled for **Friday Jun 20**. This exam is comprehensive and of 2 hours duration.

Course Calendar

Introduction

The Central Idea Chapter 1 (**week 1, May 12**)

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Using the Economic Fluctuations Model Chapter 13 (week 6, Jun 17)

Fiscal Policy Chapters 14

Monetary Policy Chapters 15

End-of-Term Examination on Friday Jun 20

Policies

Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. [Visit FIU Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)
- [FIU Library's Copyright Lib Guide](#)

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our [Student Proctored Exam Instructions webpage](#) for important information concerning proctored exams, proctoring centers, and important forms.

State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

ECO 2013 - Principles of Macroeconomics

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Student learning outcomes:

- Students will recognize that all decisions happen in an environment of scarcity.
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Students will recognize the relationships between the components of the national income accounts.
- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Students will identify theories of long-term economic growth and examine evidence for those theories.