**Course Syllabus**

**ECO4903 RVD 1251**

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| **Instructor Information:  Dr. Canan BALKIR**  **Email:**[**cbalkir@fiu.edu**](mailto:cbalkir@fiu.edu)  [**https://fiu.academia.edu/CananBALKIR**](https://fiu.academia.edu/CananBALKIR%20)  **Office Hours: By Appointment**  **Turn Around: 48 hours** |  |
| **Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.** | |

**Course Description and Purpose**

This course has been designed to improve the presentation and writing skills of students, focusing on a certain subject. The course will focus on the European Union, emphasizing the economic aspects of the integration process and the resulting economic and social policies governing the European Union, as well as the recent economic and political challenges facing it.

The students will have a presentation of their research topic, and they will also submit a reflection on two in-class presentations. In their reflection, they are expected to add other important information to the presentation subject of their peers and even correct some issues based on their research.

At the end of the term, the students will submit a term paper based on their presentation topic.

By the end of the term, each student will leave with better competencies in terms of Oral Communications Skills and Written Communication Skills, as well as knowledge on the European Union, the world's largest trading block, and the closest ally of the US.

**Course Learning Objectives**

**Upon completing this course, students will be able to:**

1. Develop presentation and writing skills, focusing on a certain subject.
2. Apply zoom presentation techniques.
3. Make a class presentation on a topic related to the European Union.
4. Listen, reflect, and give feedback on class presentations and discussions.
5. Write a term paper about the subject of the presentation.
6. Describe the economic and social policies governing the European Union.
7. Describe the present economic and political challenges facing the European Union.
8. Identify the importance of the close economic relations of the European Union with the USA and its global impact.



**Policies**

Before starting this course, please review the following pages:

* [Policies](https://fiu.instructure.com/courses/186163/pages/policies)
* [Netiquette](https://online.fiu.edu/html/canvas/policies/)
* [Technical Requirements and Skills](https://fiu.instructure.com/courses/186163/pages/technical-requirements-and-skills)
* [Accessibility and Accommodation](https://fiu.instructure.com/courses/186163/pages/accessibility-and-accommodation)
* [Panthers Care & Counseling and Psychological Services (CAPS)](https://fiu.instructure.com/courses/186163/pages/panthers-care-and-counseling-and-psychological-services-caps)
* [Academic Misconduct Statement](https://fiu.instructure.com/courses/186163/pages/academic-misconduct-statement)
* [Inclusivity Statement](https://fiu.instructure.com/courses/186163/pages/inclusivity-statement)

**Course Prerequisites: ECO 3101 and ECO 3203.**

**Textbook and Course Materials: There is no required Textbook but a recommended one for those who would like to learn more about the Economics of European Integration.**

**Many of the topics that will be covered can be found in the internet, mainly under the Official Site of the European Union**[**https://europa.eu/**](https://europa.eu/) **&** [**https://ec.europa.eu/info/index\_en**](https://ec.europa.eu/info/index_en )

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|  | **The recommended textbook for the course:**[**The Economics of European Integration, New York, McGraw Hill.**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180)**(Optional)**  Author: [**Baldwin R. and Wyplosz C. (2015), The Economics of European Integration, New York, McGraw Hill,**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180) [**C2015.**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180)  Online book is available. You may purchase your textbook online at the [FIU Bookstore](http://fiu.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001) |

**Expectations of this Course**

**Students are expected to:**

* + - **review the getting started page** located in the course modules.
    - **introduce themselves to the class** during the first week by posting a self-introduction in the appropriate discussion board.
    - **review** and follow the course calendar.
    - **log on** to the course**2 times**per week.
    - **respond** to **emails** within **48 hours.**
    - **submit** assignments by the corresponding deadline.

**The instructor will:**

* + - log on to the course **twice** a week.
    - respond to discussion postings within **3 days of the deadline**.
    - respond to **emails** within 48**hours**.
    - grade assignments within **3 days** of the assignment deadline.

Course Detail Section

**Course Communication**

Communication in this course will take place in class and via the Canvas Inbox. Pls check out the [Canvas Guide](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondence within 48 hours.

**Discussion Board**[**Open Forum**](https://fiu.instructure.com/courses/215670/discussion_topics/2308390)will be used **to post your questions concerning the Course, instead of messaging the instructor directly.** In this way, we can maintain a "Frequently Asked Questions" style forum and it will be possible to assist all students in a timely and thorough manner. Please check the Canvas Discussion Board to see if your question has already been asked.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

**Assignments**

**Module 1** | **Introduce Yourself & Attendance and Participation (20%)**

"Introducing Yourself" at the Discussion Board helps you to interact with your classmates in an online setting and helps the professor to know you. This is 5% of the total grade. **Attendance and Participation is 15% of the total grade.**

**Module 2| Presentations (30%) & Presentation Reflections (20%) (Week 3-14)**

**Presentations**: Under this Module, each student will present a topic related to the European Union. The presentation will be with PowerPoint or recorded media. This is 30% of the total grade. The requirements and rubric of this is provided under the Assignments on Canvas.  The due date for the presentation is according to the date of the student's presentation. These dates might change due to unexpected events, students should follow the announcements concerning Course structure and assignments.

The students after presentation will upload their presentation to 1. "Presentation Uploads” under Assignments to get a grade (Pls check the Presentation before uploading as there is only one allowed submission attempt.) & 2.  Presentation Uploads under Discussions for their peers to review the presentation in writing their reflection.

**Presentation Reflections**: The students will submit two reflections on the two presentations made by their classmates. Each reflection should be around 1000-1500 words, excluding the References.  The student is encouraged to add other important information or even correct some issues based on their own research. The rubric is provided under the assignments. Two reflections are 20% of the total grade.

**Module 3 | Term Paper (30%) (Week 15-16)**

Based on the research conducted for the presentation and further study, the students will write a term paper about the subject of the presentation. The requirements and rubric are provided under the Assignments at Canvas. This is 30% of the total grade.

* The Term Paper will be submitted as text entry to the Assignment drop box and will be subject to Turnitin for plagiarism. Term papers with plagiarism over 25% will not be accepted.
* Term Paper should include the Title Page, an Introduction, the main body of the Essay, Conclusion and References. Please have ANNEX section if you have Tables and Graphs. ANNEX goes after the References.
* Term Paper should not be less than 2000 words, excluding Annex and References.
* “Writing the Term Paper.pptx” is provided under the Modules giving the details.

**Grading**

| **Grade Distribution Table** | | |
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| **Course Requirements** | **Number of Items** | **Weight** |
| **Introduce Yourself** | 1 | 5% |
| **Presentation** | 1 | 30% |
| **Reflections** | 2 | 20% |
| **Term Paper** | 1 | 30% |
| **Attendance and Participation** | 15 | 15% |
| **Total** | **20** | **100%** |

**Incomplete Grade (IN)**An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student’s own negligence. Incomplete grades may be given in this Course only in the following circumstances:

* The student's work to date is passing.
* Attendance was satisfactory through at least 60% of the term.

**\*Handshake**is the school’s official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you’ll get personalized recommendations for jobs and events and direct outreach from employers interested in students like you—*80% of students with a complete Handshake profile get messaged by employers*!  Activate your account at <https://fiu.joinhandshake.com/>

***Disclaimer:***The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make changes necessary. Please remember to check your email and the Course site often.