

ECO 2013 Principles of Macroeconomics

Section: RVR 19611

Internet/Fully Online

Spring Term 2025

Course Awards



Affordability Counts

This course has been awarded the **Affordability Counts Medallion**. The Affordability Counts initiative at FIU seeks to make learning more affordable by reducing the cost of course materials to \$60 or less. Find out more by visiting the Affordability Counts website at AffordabilityCounts.org.

Affordability Counts



Quality Matters

This certification mark recognizes that this course met **Quality Matters** review standards.

Quality Matters

State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

ECO 2013 - Principles of Macroeconomics

In this course, students will learn the foundations of macroeconomics, the branch of economics concerned with how decision-making in an environment of scarcity affects the aggregate economy. They will examine theories and evidence related to national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Student learning outcomes:

- Students will recognize that all decisions happen in an environment of scarcity.
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Students will recognize the relationships between the components of the national income accounts.
- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Students will identify theories of long-term economic growth and examine evidence for those theories.

Professor Information

Antonio Oliveira

Contact: [via Canvas Inbox](#) or email aoliveir@fiu.edu

Phone:

Office: Zoom Meeting Room

Office Hours:

By Appointment: Use Canvas Inbox to request an appointment.

Canvas Support

If you encounter any technical difficulties, don't hesitate to get in touch with the FIU Canvas Help Team immediately if the issue occurs.

Course Description and Purpose

The course covers all macroeconomic principles, their functions, and their interactions. It also covers governmental intervention in our aggregate economy. It discusses monetary and fiscal policies, the role of central banking, intermediaries, supply and demand, and the business cycle.

Course Goals

Please view the Student Learning Outcomes/Objectives section for the course goals.

UCC Category Description

This course satisfies the University Core Curriculum Social Science: Group 1

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Economic Foundations. Students will understand, analyze, and apply fundamental economic terms, concepts, and theories.
- Key Macroeconomic Indicators and Fundamentals. Students will comprehend, evaluate, and utilize core, central macroeconomic terms, concepts, and theories.
- Short-Run Fluctuations and Models. Students will be able to evaluate economic issues and public policy using economic models or data analysis while identifying the underlying assumptions and limitations of the model(s).
- Monetary and Fiscal Policy. Students will understand, describe, and explain the institutions in the United States that shape monetary and fiscal policy and analyze, distinguish, and examine the processes these institutions use to achieve their goals in addressing issues of unemployment, inflation, exchange rates, balance of payments, and economic growth in a global context.
- The International Economy. Students will examine and recognize the relevant benefits and costs of domestic and international economic policy choices, distinguish the arguments presented, and construct alternative policy outcomes.

Expectations of the Course

This online course means most (if not all) of the coursework will be conducted online. Expectations for performance in an online course are the same as for a traditional course. Online courses require a degree of self-motivation, self-discipline, and technology skills, which can make them more demanding for some students.

Students are expected to:

- Review the Learn to Use Canvas module if needed
- Post your Student Bio during the first week in the appropriate discussion forum
- Take the practice quiz to ensure that your computer is compatible with Canvas
- Interact online with your instructor and peers
- Review and follow the course calendar
- Log in to the course daily
- Respond to messages daily
- Submit assignments and exams by the corresponding deadline

The instructor will:

- Log in to the course daily
- Respond to messages daily. Otherwise, students will be notified
- Grade assignments within 3-7 days of the assignment deadline, based on the number of students enrolled

Textbook and Course Materials

Principles of Macroeconomics (OER)**Required/Recommended:** Required**Authors:** Openstax**Publisher:** Openstax**Publication Date:** N/A**Copyright Date:** N/A**ISBN 10:** N/A

ISBN 13: 9781711471488

Notes: Available for free. The link is available within the Student Resources Module.

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials in the Panther Book Pack.

Review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If there are better options than the Panther Book Pack, you may opt-out up to three days after the add/drop deadline. Returning to the Panther Book Pack is three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered, and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other course members. Therefore, care should be taken when determining what to post.

Assignments

Macroeconomic Topics: Essay and Discussion Assignments:

There will be a total of 1 essay assignment and 6 Discussion Assignments.

The purpose of selecting particular topics is to create a learning environment and allow students to enhance their knowledge of the principles of macroeconomics. The topics are designed to enhance the student's knowledge by researching the topic, reading, and extrapolating the knowledge in writing and formatting it for grading purposes.

The purpose of the discussions is to simulate a typical classroom discussion, frame, and promote collaborative learning.

You're expected to complete the essay and discussions on your own.

You need to format your answers according to all the instructions (exactly) given below. Any violation will result in a point deduction.

Essay Directions: 300-350 words

- Do not repeat the questions in your submission; respond.
- Provide three (3) references required when the assignment is needed.
- Late submissions will receive 50% of the grade.
- Use your wording by researching, taking notes, and writing your understanding
- It must be independently researched.
- Must be completely free of grammatical, punctuation, and spelling errors.
- One point will be deducted for each violation.
- Late submissions will receive 50% of the grade if submitted within 24 hours of the deadline.

Essay-Specific Directions:

- Use Times New Roman, 12pt font, double-spaced, 1-inch margins.
- Must be submitted as a Word document (doc, docx) -- Canvas will not accept other file types.

Discussion-Specific Directions:

- Each discussion forum is worth 4 points. You may earn 2 points for responding to the discussion question (250-300 words) and 2 points for commenting on one classmate's post (100) words.
- Use the rubric and the prompts to fashion the post
- After posting your original response, be sure to read the posts of other students and respond to at least one classmate. You must state and explain what you agree or disagree with the posting you are analyzing.
- To maximize your points, be sure to post, giving others enough time to respond to your post.
- Pay attention to grammar and sentence mechanics and use proper netiquette.
- Late submissions will receive 50% (2 points) of the grade if submitted along with two replies to other students. Otherwise, make-up discussions without replies to other students get only (1) point.

Assessments

There will be four exams (56 points total, 14 points each). All exams are fully online.

All exams consist of 50 multiple-choice questions. Each exam will be available for one day from 12:01 am to 11:30 pm Eastern time. Once you open an exam, you will have 75 minutes to complete and submit it.

Important: Although you can begin your exam at any time before 11:30 p.m., the system will automatically submit it at 11:30 p.m. To get the full 75 minutes for the exam, you must begin by 10:00 p.m.

Exams are not cumulative. Students are to work alone; collaboration is not allowed. Questions will be randomized and taken from a pool. To successfully complete the exam on time, be familiar with the content. If you want to review your results, you must make an appointment with the professor. No exam results will be available online.

To mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your exams. You are responsible for ensuring your computer meets the minimum hardware requirements.

Missed Exams Policy

A missed exam cannot be taken online anymore. Students must notify the professor within 24 hours of the deadline. Students can take it proctored or receive 50% of the grade.

Exam Information Table

Exam	Points	Chapters Covered	Date
Exam 1	14	Chapters 1 - 4	To be determined
Exam 2	14	Chapters 5 - 8	To be determined
Exam 3	14	Chapters 9 - 12	To be determined
Exam 4	14	Chapters 13 - 16	To be determined

Rubrics

Essay Rubric

Criteria	Excellent	Satisfactory	Unsatisfactory	Maximum Points
Criteria	Excellent	Satisfactory	Unsatisfactory	Maximum Points

Content	All questions have been answered thoroughly and met the word count criteria	All questions have been answered but have less than the word count minimum criteria	One or more questions were not answered and have less than word count minimum criteria	4
References	Provided three (3) references formatted properly	Provided less than 3 references or references are not formatted properly	Provided less than 3 references and the references are not formatted properly	4
Originality	The essay is an original work and all works by other authors are cited	The essay is an original work and most works by other authors are cited	The essay has numerous instances of works by other authors who were not cited	4

Discussion Rubric

Criteria	Excellent	Satisfactory	Unsatisfactory	Maximum Points
Criteria	Excellent	Satisfactory	Unsatisfactory	Maximum Points

Content	The prompt has been answered thoroughly and met the word count criteria	The prompt has been answered but has less than the word count minimum criteria	The prompt has not been answered and has less than word count minimum criteria	2
Responses	Stated and explained what you agree or disagree with the posting you are analyzing. The response should be 100 words.	Somewhat explained what you agree or disagree with the posting you are analyzing. The response is 100 words.	Did not state and explain what you agree or disagree with the posting you are analyzing. The response is not 100 words.	2

Grading

Course Requirements	Number of Items	Points for Each	Total Points Available
Exams	4	14	56
Common Curriculum Exam	1	6	6
Essay	1	12	12
Discussions	6	4	24
Total	13		100
Letter	Range (%)		

A	90 - 100
A-	86 - 89
B+	81 - 85
B	77 - 80
B-	73 - 76
C+	69 - 72
C	66 - 68
D	60 - 65
F	0 - 59

Policies

Please read this section carefully before you proceed to the rest of the syllabus.

1. This fully online course provides flexibility to complete exams and assignments.
2. Even if you take a vacation, you still need to fulfill your responsibilities regarding assignments and exam deadlines.
3. I will not elevate the final average to the next highest decimal, even if it is a minuscule amount.
4. Please read the Syllabus carefully, line by line, and ensure that you submit assignments on time and allow sufficient time to take your exams (do not start your exam at 11:00 p.m. or submit your assignment at 11:29 p.m.).

Please review FIU's Policies webpage. It contains essential information regarding guidelines relevant to all FIU courses and additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to know the behavioral expectations outlined in the [FIU Student Conduct and Honor Code](#).

Technical Requirements and Skills

A lack of basic computer literacy is one of the greatest barriers to student success. By computer literacy, we mean managing and organizing computer files efficiently and learning to use your computer's operating system and software quickly and easily. Remember that this is not a computer literacy course, but students enrolled in online classes are expected to have moderate computer proficiency. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to

successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct that shows respect for themselves, their fellow students, and the University's educational mission. The University deems all students to understand that if they are found responsible for academic

misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids, or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, or study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of other works without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in deliberately using and appropriating another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) and [student resources](#) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across regarding personal behavior concerns or worries you have, whether for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to our students' ongoing education and participation in the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive to encourage collaboration by preparing our students to value the differences in others. At the core of our intentions is encouraging acceptance and appreciation of differences within our student population and community.

Copyright

The Student Conduct and Honor Code prohibits the following conduct. Lack of familiarity with University policy is not a defense against violating this Code. Unless expressly noted, the intent is not required to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used to charge all.

Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the instructor's or content publisher's explicit permission. [Visit FIU Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)
- [FIU Library's Copyright Lib Guide](#)