



ECO 2013

Principles of Macroeconomics

Section: U03

In Person

Fall Term 2025

Course Meeting Information

| Class Meeting Times | |
|---------------------|---------------------------|
| Day: | Mondays and Wednesdays |
| Time: | 3:30PM - 4:45PM |
| Location: | DM 100 |

Professor Information

Ji Gu

Roles: Primary Instructor

Email: jgu@fiu.edu

Response Time: 2 business days

Phone: 305-348-2095

Office Hours: Mondays and Wednesdays 9:45AM-10:45AM, 2PM-3PM

Office Location: DM 312

Department or Academic Unit: Department of Economics

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description and Purpose

In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.

Course Goals

- Explain the basic premises and tools of economic thinking
- Use economic thinking to explain choice in a world of scarcity
- Evaluate applications of supply and demand, including price floors, price ceilings, and taxes
- Evaluate macroeconomic performance using indicators that include unemployment and inflation
- Describe and analyze the sources of economic growth
- Explain Keynesian economics using the Income-Expenditure Model

- Utilize and construct the aggregate demand-aggregate supply model to analyze the economy

UCC Category Description

This course satisfies the University Core Curriculum **Social Sciences, Group 1** requirement.

According to this category:

Social science courses afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Students will recognize that all decisions happen in an environment of scarcity.
- Students will examine theories and evidence regarding how changes in aggregate measurements are related to economic performance.
- Students will recognize the relationships between the components of the national income accounts.

- Students will analyze theory and evidence regarding fiscal and monetary policies and how they affect the economy.
- Students will identify theories of long-term economic growth and examine evidence for those theories.

Expectations of the Course

Attendance/Participation

From my past experience, students who attended classes did well in the end. For that reason, you are expected to attend every lecture.

Course Communication

Announcements in this course will be sent via the Canvas Inbox and email. Please check your Canvas Inbox and emails on a regular basis.

Course Layout

We will finish 6 modules/14 chapters. Each module consists of 2 or 3 chapters from the textbook. There will be 1 exam every 2 modules. There is a total of 3 exams.

Late Work Policy

No late submissions will be accepted. Please plan on being able to submit with ample time to handle technical glitches.

Make-up Policy

Excused absences include illness, serious family emergencies, military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved. If you miss an exam due to the above reasons, it is your responsibility to contact me as soon as possible to schedule a makeup exam.

Extra Credit Opportunities

There will be extra credit opportunities throughout the semester. To participate in those activities, you must be physically present in the classroom, with no exceptions. There are no makeups for extra credit opportunities.

Assignments

Homework Assignments

Homework assignments can be accessed through the "Assignments" tab on Canvas course page. Assignments are to be completed and submitted online through Canvas. No late submissions will be accepted. Please plan on being able to submit with ample time to handle technical glitches. I will drop the lowest score to correct for unforeseen circumstances that prevent you from submitting the homework.

Reading Reports

You will submit 3 reading reports in the "Assignments" tab throughout the semester. Follow the instructions of each reading assignment.

Assessments

Exams

Exams are not cumulative. Exam 1 covers Module 1 and 2. Exam 2 covers Module 3 and 4. Exam 3 covers Module 5 and 6. Each exam consists of 30 multiple choice questions. They are to be taken in the classroom. There is no final exam.

Grading

Grading

| | |
|-------------------------|-----|
| Exam 1 (Module 1 and 2) | 25% |
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|-------------------------|------|
| Exam 2 (Module 3 and 4) | 25% |
| Exam 3 (Module 5 and 6) | 25% |
| Homework Assignments | 15% |
| Reading Reports | 10% |
| Total | 100% |

Letter Grade Distribution Table

| Letter | Range % | Letter | Range % | Letter | Range % |
|--------|----------------|--------|---------------|--------|---------------|
| A | 89.50 or above | B | 79.50 - 83.49 | C | 64.50 - 69.49 |
| A- | 86.50 - 89.49 | B- | 74.50 - 79.49 | D | 59.50 - 64.49 |
| B+ | 83.50 - 86.49 | C+ | 69.50 - 74.49 | F | 59.49 or less |

Textbook and Course Materials

Principles of Macroeconomics

Required/Recommended: Required

Authors: N. Gregory Mankiw

Publisher: Cengage Learning

Publication Date: January 1, 2024

Copyright Date: January 1, 2024

ISBN 10: N/A

ISBN 13: 9780357722961

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Other Course Materials and Open Educational Resources (OER)

Lecture slides are available in Modules.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor using the Inbox. I will respond to all correspondences within 2 business days.

Policies & Resources

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

In addition, the [FIU Policies and Procedures Library website](#) serves as the official repository for university-wide policies and procedures.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

AI Policy

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all assignments should be prepared by the student.

Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.

Ethics still matter and plagiarism is a serious offense.

Classroom Policy

FIU prides itself as a community of diverse backgrounds: ethnic, racial, religious, cultural, social, political, economic, gender, sexual orientation, age, and ability. The University encourages, supports and appreciates these differences, and discourages all forms of prejudice, bias, bigotry, discrimination, and intimidation in the process of learning.

Disruptive behaviors are prohibited in classroom. They include behaviors that substantially and materially disrupt, disturb, impair, interfere with or obstruct the orderly conduct, processes, and functions of the classroom.

Accessibility and Accommodation

If you have a documented disability and are a client of the FIU Disability Resource Center (DRC), please have the DRC send any pertinent information directly to my FIU email address so any necessary accommodations can be made in a timely fashion. The FIU Disability Resources Center strives to promote student success by working collaboratively with students, faculty and staff to create an inclusive educational environment. The university is committed to advancing students learning and enhancing personal development. Any information provided will be kept confidential. Documentation of your disability will need to be sent to the Disability Resource Center (GC 190).

Religious Observance

Accommodations will be made for students who wish to observe their religious holidays. Please contact me at the beginning of the semester if you need to excuse your absence due to religious holidays.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website. \(Links to an external site.\)](#)

[Counseling and Psychological Services \(CAPS\). \(Links to an external site.\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Nondiscrimination Statement

The **Office of Civil Rights Compliance and Accessibility (CRCA)** is responsible for ensuring that FIU maintains a workplace and learning environment free from

discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the CRCA team through report.fiu.edu.

State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

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