**ECO4903 U02 1248** 

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| **Instructor Information: Dr. Canan BALKIR****Email:****cbalkir@fiu.edu**[**https://fiu.academia.edu/CananBALKIR**](https://fiu.academia.edu/CananBALKIR)**Office Hours: By Appointment****Turn Around: 48  hours**  |  |
| **Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.** |


**Course Description and Purpose**

This course has been designed to improve the presentation and writing skills of students, focusing on a certain subject. The course will focus on the economy of the European Union, emphasizing the economic aspects of the integration process and the resulting economic and social policies governing the European Union, as well as the recent economic and political challenges facing it.

The students will have a presentation of their research topic on the weekly synchronous digital class meetings on Wednesdays. They will also submit a reflection on one in-class presentation bi-weekly. In their reflection, they are expected to add other important information to the presentation subject and even correct some issues based on their research.

At the end of the term, the students will submit a term paper based on their presentation topic.

By the end of the term, each student will leave with better competencies in terms of Oral Communications Skills and Written Communication Skills, as well as knowledge on the European Union, the world's largest trading block, and the closest ally of the US.

**Course Learning Objectives**

**Upon completing this course, students will be able to:**

1. Develop the presentation and writing skills, focusing on a certain subject.

2. Apply zoom presentation techniques.

3. Make a class presentation on a topic related to the European Union.

4. Listen, reflect, and give feedback on class presentations and discussions.

5. Write a term paper about the subject of the presentation.

6. Describe the economic and social policies governing the European Union.

7. Describe the present economic and political challenges facing the European Union.

8. Identify the importance of the economic relations of the European Union with the USA and its global impact.



**Policies**

Before starting this course, please review the following pages:

* [Policies](https://fiu.instructure.com/courses/186163/pages/policies)
* [Netiquette](https://online.fiu.edu/html/canvas/policies/)
* [Technical Requirements and Skills](https://fiu.instructure.com/courses/186163/pages/technical-requirements-and-skills)
* [Accessibility and Accommodation](https://fiu.instructure.com/courses/186163/pages/accessibility-and-accommodation)
* [Panthers Care & Counseling and Psychological Services (CAPS)](https://fiu.instructure.com/courses/186163/pages/panthers-care-and-counseling-and-psychological-services-caps)
* [Academic Misconduct Statement](https://fiu.instructure.com/courses/186163/pages/academic-misconduct-statement)
* [Inclusivity Statement](https://fiu.instructure.com/courses/186163/pages/inclusivity-statement)

**Course Prerequisites**

**Prerequisites: ECO 3101 and ECO 3203.**

**Textbook and Course Materials: There is no required Textbook but a recommended one for those who would like to learn more about the Economics of European Integration.**

**Many of the topics that will be covered can be found in the internet, mainly under the Official Site of the European Union**[**https://europa.eu/**](https://europa.eu/)**and others as**[**https://ec.europa.eu/info/index\_en**](https://ec.europa.eu/info/index_en%C2%A0)

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| **The Economics of European Integration, New York, McGraw Hill** | **The recommended textbook for the course:**[**The Economics of European Integration, New York, McGraw Hill.**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180)**(Optional)**Author: [**Baldwin R. and Wyplosz C. (2015), The Economics of European Integration, New York, McGraw Hill,**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180) [**C2015.**](http://wordpress.redirectingat.com/?id=725X1342&site=e251fletcher.wordpress.com&xs=1&isjs=1&url=https%3A%2F%2Fwww.amazon.com%2FEconomics-European-Integration-Revised-Paperback%2Fdp%2FB010WID6M8%2Fref%3Dsr_1_1%3Fie%3DUTF8%26qid%3D1506947682%26sr%3D8-1%26keywords%3Dthe%2Beconomics%2Bof%2Beuropean%2Bintegration%2B5th%2Bedition&xguid=b7f062be917389d458f035b22bcdd750&xuuid=7087710d792d0389071c8220006f5e98&xsessid=a5c2035a9418f39e7be3860fe636699c&xcreo=0&xed=0&sref=https%3A%2F%2Fe251fletcher.wordpress.com%2F2017%2F09%2F05%2Fthe-economics-of-the-european-union%2F&pref=https%3A%2F%2Fe251fletcher.wordpress.com%2Fcategory%2Fsyllabus%2F&xtz=-180)Online book is available. You may purchase your textbook online at the [FIU Bookstore](http://fiu.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001). |

**Expectations of this Course**

This is an "Online Live course", which means most (if not all) of the course work will be conducted online but there will be one zoom every Wednesday 6:25PM - 7:40PM. Expectations for performance in "Online Live course" is the same as a traditional course, but may a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

**Students are expected to:**

* + - **review the getting started page** located in the course modules.
		- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion board.
		- **review** and follow the course calendar.
		- **log in** to the course**2 times**per week.
		- **respond** to **emails** within **48 hours.**
		- **submit** assignments by the corresponding deadline.

**The instructor will:**

* + - log in to the course **twice** a week.
		- respond to discussion postings within **3 days of the deadline**.
		- respond to **emails** within 48**hours**.
		- grade assignments within **3 days** of the assignment deadline.


**Course Communication**

Course Communication

Communication in this course will take place via the Canvas Inbox. Pls check out the [Canvas Guide](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 48 hours.

**Assignments**

According to the format of the course, these are the Assignments:

**Module 1** | **Introduce Yourself & Reflection on the Introductory Material (Week 1-2).**

"Introducing Yourself" at the Discussion Board helps you to interact with your classmates in an online setting and helps the professor to know you. Pls also put the same “Introducing Yourself” under the Assignments to be graded.

"Open Forum": Students will use this forum for general student-to-student /student-to-lecturer discussion regarding this course.

**Reflection on the Introductory Material (Week 1-2):** this assignment will be submitted under Assignments. The students are expected to write the reflection on the introductory lectures presented by the professor.

**Module 2| Presentations & Presentation Reflections (Week 3-14)**

Under this Module, each student will present a topic related to the European Union. The presentation will be a PowerPoint or recorded media. The requirements and rubric of this is provided under the Assignments on Canvas.  The due date for the presentation is according to the date of the student's presentation. These dates might change due to unexpected events, students should follow the announcements concerning Course structure and assignments.

**Presentation Reflections**: Bi-weekly, the students will submit their evaluation on one in-class presentation, not more than 1000 words, excluding references. The student is encouraged to add other important information or even correct some issues based on own research. The rubric is provided under the assignments.
***To submit "presentation reflection" on a certain presentation you need to be present in the class. If you have not been present in that class, your presentation reflection will not get a grade.***

**Module 3 | Term Paper (Week 15-16)**

Based on the research conducted for the presentation and further study, the students will write a term paper about the subject of the presentation. The requirements and rubric are provided under the Assignments at Canvas.

* The Term Paper will be submitted to the Assignment drop box and will be subject to Turnitin for plagiarism. Term paper with plagiarism over 25% will not be accepted.
* Term Paper should include the Title Page, an Introduction, the main body of the Essay, Conclusion and References. Please have ANNEX section if you have Tables and Graphs. ANNEX goes after the References.
* Term Paper should not be less than 2500 words, excluding Annex and References.
* “Writing the Term Paper.pptx” is provided under the Modules giving the details.

**Grading**

| **Course Grades Distribution Table** |
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| **Course Requirements** | **Number of Items** | **Weight** |
| **Introduce Yourself** | 1 | 5% |
| **Presentation** | 1 | 25% |
| **Reflections** | 7 | 40% |
| **Term Paper** | 1 | 30% |
| **Total** | **10** | **100%** |

**Incomplete Grade (IN)**An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of serious interruption not caused by the student’s own negligence. Incomplete grades may be given in this Course only in the following circumstances:

* The student's work to date is passing.
* Attendance has been satisfactory through at least 60% of the term.

**\*Handshake**is the school’s official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you’ll get personalized recommendations for jobs and events and direct outreach from employers interested in students like you—*80% of students with a complete Handshake profile get messaged by employers*!  Activate your account at [https://fiu.joinhandshake.com/loginLinks to an external site.](https://urldefense.com/v3/__https%3A/fiu.joinhandshake.com/login__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmMUXGeYf%24)

***Disclaimer:***The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary. Please remember to check your email and the course site often.