

## General Information

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### Professor Information



**Instructor :** Demet Yilmazkuday

**Office :** DM 320B (MMC)

**E-Mail :** Please use "Canvas Inbox"

**Phone :** (305) 348-1372

**Office  
Hours :**

- Monday & Wednesday 2:15-3:00  
Zoom:  
<https://fiu.zoom.us/j/5357703184>  
Office: DM 312 (MMC) **No office  
hours on holidays.**

**Website :** [Faculty Page on  
Department  
Website](#)

### Course Description and Purpose

This course will examine the causes and consequences of international trade. We will use both the core and new models of international trade as a tool to understand why and how countries trade, what they trade, and who gains from trade. Moreover, we will investigate trade policies and restrictions. The effects of tariffs, quotas, subsidies, and international agreements will be discussed.

### Important Information

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### Policies

Please review the [FIU's Policies and Netiquette](#) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Code of Conduct](#).

## Technical Requirements and Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](#)" webpage to find out more information on this subject.

Privacy Policy Statements for partners and Vendors

- [Canvas](#)

Please visit our [Technical Requirements](#) webpage for additional information.

## Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at (305) 348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's [Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)

Please visit our [ADA Compliance](#) webpage for additional information about accessibility involving the tools used in this course.

## Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. **Plagiarism** – The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

## Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

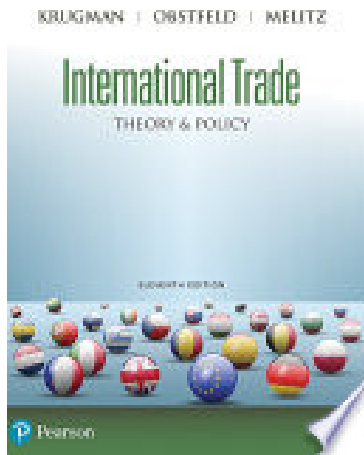
[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

## Course Prerequisites

ECO3101 - Intermediate Microeconomics. You are required to know and be able to use the microeconomic tools that you learned in your intermediate microeconomics class. You must also know basic algebra and calculus.

This course has a prerequisite(s). Review the [Course Catalog](#) webpage for prerequisites information.

## Textbook and Course Materials



**Title :** International Trade

**Authors :** Paul R. Krugman, Maurice Obstfeld,  
Marc Melitz

**Publish Date :** 2024

**ISBN 13 :** 0134520890

**Publisher :** Pearson, 11th Edition

**ISBN 10 :** 9780134520896

[Purchase/Rent at FIU Bookstore](#)

## MyLab and Mastering

Access to MyLab and Mastering is **REQUIRED** for this course. An e-version of the textbook is already included in the package when you purchase the access to the content of this course on My Lab and Mastering, so **purchasing a physical copy of the textbook is not necessary**; however, should you still prefer, you could purchase/rent the physical version of this textbook separately elsewhere (e.g., Amazon.). There are two options for the purchase of the MySEconLab access code (prices may vary):

- MyLab and Mastering access with etext (at FIU Bookstore): ISBN 9780135834886
- MyLab and Mastering access with etext (**when registering through Canvas course homepage**): ISBN 9780135962879 (\$99.99)

**Regardless of how the access code is purchased, students have to register on MyLab and Mastering through Canvas course homepage.** MyLab and Mastering offers free, temporary access for a trial period of about 14 days. All the coursework accomplished during this trial period will be preserved when the registration is renewed. It is a student's sole responsibility to promptly renew their temporary registration to avoid the disruption of their coursework progress.

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I would recommend you buy or rent **MyLab Economics with Pearson e-Text**.

**How to purchase and access MyLab Economics? To register using Canvas:**

1. Sign in to Canvas and enter your Canvas course.
2. Do one of the following:
  - a. Select any Pearson link from any module
  - b. Select a MyLab and Mastering link in the Course Navigation. Next, select **Open MyLab and Mastering** or a content link
3. Get access to your Pearson Course content:
  - a. Enter your Pearson account **username** and **password** to **Link Accounts**. You have an account if you have ever used a MyLab or Mastering product.

**If you don't have a Pearson account, select Create and follow the instructions.**

1. Select an access option:
  - a. Enter access code that came with your textbook or that you purchased separately from the bookstore.
  - b. Buy access using a credit card or PayPal.
  - c. Get temporary access
2. From the You're Done page, select **Go to My Courses**.

**Note:** I recommend you always enter your MyLab Economics course through Canvas.

## Expectations of This Course

This is an online course, meaning that most of the coursework will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students. Though I have no doubt that you will achieve great results.

### Students are expected to:

- **Review the Getting Started information** located in Modules
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with the LMS
- **Interact** online with instructor(s) and peers
- **Review** and follow the course calendar
- Log in to the course at least **3 times** per week
- Respond to discussion boards within **2 days**
- Respond to **emails/messages** within **2 days**
- Submit assignments by the corresponding deadline

### The instructor will:

- Log in to the course at least **3 times** per week
- Respond to discussion boards within **2 days**
- Respond to **emails/messages** within **2 days**
- Grade assignments within **1 week** of the assignment deadline

## Course Detail

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## Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

## Assessments

Your course grade will mainly be based on 5 exams, 12 quizzes, and 5 essays. You can also get a maximum of 3% bonus credits in total by completing chapter homework assignments. **All quizzes including the Syllabus quiz are mandatory.**

Chapter Homework assignments, which are for **bonus credit**, are not mandatory, but are **highly recommended** as they will prepare you for the quizzes and the exams. The chapter **homework assignment due dates CANNOT be extended under any circumstances.** They are offered for bonus only and can only **benefit if completed in the predetermined time frame.**

Please see the table in Grading section in this syllabus to learn more about what assignments contribute to your final grade and what each assignment's weight on your final grade. **The quizzes and exams will be available after the due date with a 1% per day grade deduction. The due date for late submission for all exams and quizzes, unless stated otherwise, is December 14, 2024.** If you provide official documentation for your excuse, your grade may not be penalized with late submission penalty. **Late submission is NOT available for essays unless you provide official documentation.**

**Please do not wait until the last hour to take an exam or a quiz. In case there is a technical problem, I may not be able to help you on time and you will end up finishing your exam late and hence be penalized. I strongly suggest you to take pictures of screen, error message, etc. or record the technical issue you are having, and contact to the related company's support team (Pearson).**

**Exams:** There will be 5 exams: Exam 1, Exam 2, Exam 3, Exam 4, and Exam 5. **All exams are mandatory.** There is no final exam. Exam 5 will be completed in the final exam week.

- Please see the calendar for exam dates. Each exam must be taken before the previously announced due date. Once an exam becomes available, you will only have a few days to complete the exam. There is a standard late submission policy for each exam, which is **1% of the total grade deduction PER DAY if submitted after the due date. The due date for late submission, unless stated otherwise, is December 14, 2024.** If you provide official documentation for your excuse, your grade may not be penalized. **Please make your plans accordingly.**
- The duration of each exam is 75 minutes.
- You will be able to see your scores and correct answers to questions after the availability period has ended.
- **There will be one attempt for each exam and each exam should be finished in one sitting.**
- **Pearson Lockdown Browser** will be used for all exams. Please visit follow [this link \(Links to an external site.\)](#) to learn how to use Pearson Lockdown Browser.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services](#).

### **Exam Instructions:**

Exam Instructions:

- 1) You are NOT ALLOWED to use any notebook or your e-book or textbook or another person's help. However, you can use a FORMULA SHEET as 2 index cards of size 4 inches by 6 inches.
- 2) You may use a pen or pencil, a calculator, and a few sheets of blank scratch paper. You can use the online Respondus calculator. Cell phones, tablets, laptops, smart watches, and any other electronic devices are NOT PERMITTED.
- 3) You CANNOT use multiple displays/monitors. Your internet activity will be controlled by Respondus Lockdown Browser. You CANNOT open new tabs, windows, or applications during the exam.

4) You have one attempt to finish the test within the availability of the exam.

5) Exam time is 75 minutes..

Failing to follow these instructions could result in a violation.

**Quizzes:** There will be 12 quizzes that will count towards your final grade: The syllabus quiz and one chapter quiz for each chapter including chapter 2 and thereafter. These **12 quizzes are mandatory**.

- Please see the calendar for quiz dates. It is suggested that each quiz is taken right after studying the relevant chapter.
- There is a standard late submission policy for each quiz, which is **1% of the total grade deduction PER DAY if submitted after the due date. The due date for late submission, unless stated otherwise, is December 14, 2024. Please make your plans accordingly.** If you provide official documentation for your excuse, your grade may not be penalized.
- The duration of each quiz will depend on the number of questions on the test and will be announced when the test is online.
- You will be able to see your scores and correct answers to questions after the availability period has ended.
- **There will be 3 attempts for each quiz.**
- **Pearson Lockdown Browser** will be used for all exams. Please visit follow [this link \(Links to an external site.\)](#) to learn how to use Pearson Lockdown Browser.

**Attention: Please pay attention to the due dates of each, quiz, exam, assignment, etc. There will NOT be an extension for the due dates under any circumstances without formally documented proof. Please manage your time wisely.**

**Essays:** There will be 5 essays. **All essays are graded and mandatory.**

**Each posting should be a minimum of three paragraphs: The introduction, the body, and the conclusion. Word totals for each post should be in the 400-500 words range. Provide supporting evidence and concepts from the readings or a related experience.** Include **(in-text) citation** whenever it is needed. See the calendar for due dates. **Late submission is NOT available for essays unless you have a valid excuse and provide official documentation.**

**Make sure that you read all relevant material (chapters, articles, etc.) before you start writing your essays.**

When writing your essay, please:

- Have proper (in-text) Citation and References. Include (in-text) citation whenever needed. **It is plagiarism to use other writers' words and IDEAS without citation. Please remember that citation and References (or Bibliography) are different. Please see "[Understanding Citation vs. References](#)" article and [the citation guide](#) before you start writing. You must use either APA, MLA, or Chicago style for your citations. You can use online citation generators for help.**

**Do not use any AI tools and any text-generating software (such as ChatGPT, iA Writer, Marmot or Botowski). Remember that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity. Also remember that the purpose of this assignment is to improve your economic way of thinking and research skills. Hence, any use of AI tools will be treated as plagiarism. All essays will be checked by Turnitin and other tools for plagiarism and AI use.**

- **Have a proper essay format. That is, please have an introduction, a body, and a conclusion.**

- Quotations should generally not be used.

- **Avoid informal language, jargon, and slang.** Example: Prefer "It is likely that..." "It may be the case..." etc. rather than "I believe" or "I think". Prefer;

"conducted a study" instead of "did a study"

"examined" instead of "looked at"

"utilize" instead of "use" (where appropriate)

“great deal” instead of “a lot”  
“furthermore” instead of run-on sentences.

- Be organized in your thoughts and ideas.
- Have a structure and flow in your essay. Do not let your ideas float around. Use paragraph or sentence correctors as needed.
- Stay on topic. Make sure you comment on every statement given in the topic.
- Provide evidence of critical, college-level thinking and thoughtfulness in your responses or interactions.
- Avoid summarizing.
- Be aware of grammar and sentence mechanics.
- Participation alone is not enough; a thoughtful, meaningful, and respectful approach in your posts is required.

**IMPORTANT NOTE: There is ALREADY bonus credit opportunity in this class. Also, there are plenty of assignments for you to work on, and in order to be fair, the assignment due dates will not be customized, or there will not be any extra credit assignment for any individual student. Please do not ask for extra credit assignment or do not bargain over your grade any time in the semester.**

**All assignments must be completed by December 14, 2024.**



## Grading Rubric for Essays

Your participation will be graded on according to the following criteria:

|                           | EXCELLENT (4.5 - 5)   | GOOD (3 - 4)   | NEEDS IMPROVEMENT (1.5 - 2.5)  | POOR (0.5 - 1)   | 0                                       |
|---------------------------|---|--|--|--|---|
| <b>Overall Impression</b> | Author directly addresses main question or issue, and adds new insight to the subject not provided in lectures, readings, or class discussions. The author has retained nearly all of the knowledge presented in class. He/She is able to synthesize this knowledge in new ways and relate to material not covered in the course. | Author competently addresses main question or issue, but does not add much new insight into the subject. That said, it is clear that the author has learned a great deal in class and is able to communicate this knowledge to others. | Author attempts to address main question or issue, but fails. The author has retained some information from the course, but does not fully understand its meaning or context and cannot clearly convey it to others. | Essay does NOT address main question or issue, and it is obvious that author has not retained any information from the course. | <b>PLAGIARISM (No in-text citation)</b> |
| <b>Argument</b>           | Essay contains a clear argument—i.e., lets the reader know exactly what the author is trying to communicate.  | An argument is present, but reader must reconstruct it from the text.  | Author attempts, but fails, to make an argument (e.g., starts with a rhetorical question/statement or anecdote that is never put into context).  | No attempt is made to articulate an argument.  |   |

|                 | EXCELLENT (4.5 - 5)  | GOOD (3 - 4)  | NEEDS IMPROVEMENT (1.5 - 2.5)  | POOR (0.5 - 1)   | 0 |
|-----------------|--|---|--|--|---|
| <b>Evidence</b> | Provides compelling and accurate evidence that convinces reader to accept main argument. The importance/relevance of all pieces of evidence is clearly stated. There are no gaps in reasoning—i.e., the reader does not need to assume anything or do additional research to accept main argument. | Provides necessary evidence to convince reader of most aspects of the main argument but not all. The importance/relevance of some evidence presented may not be totally clear. Reader must make a few mental leaps or do some additional research to fully accept all aspects of main argument. | Not enough evidence is provided to support author's argument, or evidence is incomplete, incorrect, or oversimplified. Information from lectures and readings is not effectively used. | Either no evidence is provided, or there are numerous factual mistakes, omissions or oversimplifications. There is little or no mention of information from lectures and readings. |   |

## Course Grading

| COURSE REQUIREMENTS          | NUMBER OF ITEMS | POINTS FOR EACH | WEIGHT      |
|------------------------------|-----------------|-----------------|-------------|
| Exams                        | 5               | 40              | 60%         |
| Quizzes                      | 12              | 10              | 20%         |
| Essays                       | 5               | 5               | 20%         |
| Chapter Homework Assignments | 11              | 15              | Bonus 3%    |
| <b>Total</b>                 | <b>22</b>       | <b>-</b>        | <b>103%</b> |

You can calculate your final grade using the following formula:

$$(E1 + E2 + E3 + E4 + E5) * 0.3 + [(SQ + QCh2 + QCh3 + QCh4 + \dots + QCh11 + QCh12) * 1/6] + (Es1 + Es2 + Es3 + \dots + Es5) * 0.8 + [(CH1 + \dots + CH12) * 1/55] = \text{FINAL GRADE}$$

In the above formula, E1, E2, E3, etc. would be your individual scores on each exam, SQ is your syllabus quiz score, QCh2, QCh3, QCh4, etc. would be your individual scores for each quiz for chapters 2-12, Es1, Es2, Es3, etc. would be your individual scores on each essay, and CH1, CH2, etc. will be your individual scores on each chapter homework assignment grades for chapters 2-12.

## Grading Scheme

| LETTER | RANGE (%)   | LETTER | RANGE (%)  | LETTER | RANGE (%)     |
|--------|-------------|--------|------------|--------|---------------|
| A      | 96 or above | B      | 84 - 87.99 | C      | 70 - 74.99    |
| A-     | 92 - 95.99  | B-     | 80 - 83.99 | D      | 60 - 69.99    |
| B+     | 88 - 91.99  | C+     | 75 - 79.99 | F      | 59.99 or less |

## Course Calendar

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# Weekly Schedule

| DATE                          | TASKS  | DUE  |
|-------------------------------|--|--|
| <b>Intro</b>                  | Review the Getting Started information located in Modules.   |  |
| <b>Week 1</b><br>Aug 26-31    | <ul style="list-style-type: none"><li>Review the Syllabus</li><li>Take the Syllabus Quiz</li><li>Study Chapters 1 and 2</li><li>Participate Quiz for Chapter 2</li></ul> | <ul style="list-style-type: none"><li>Complete Syllabus quiz by Saturday, Aug 31, 11:59 PM</li><li>Complete Quiz for Ch. 2 by Saturday, Aug 31, 11:59 PM</li></ul>   |
| <b>Week 2</b><br>Sep 2-7      | <ul style="list-style-type: none"><li>Study Chapter 3</li><li>Participate Quiz for Chapter 3</li></ul>   | <ul style="list-style-type: none"><li>Complete Quiz for Ch. 3 by Saturday, Sep 7, 11:59 PM</li></ul>   |
| <b>Week 3</b><br>Sep 9-14     | <ul style="list-style-type: none"><li>Study Chapter 4</li><li>Participate Quiz for Chapter 4</li></ul>   | <ul style="list-style-type: none"><li>Complete Quiz for Ch. 4 by Saturday, Sep 14, 11:59 P.M.</li></ul>  |
| <b>Week 4</b><br>Sep 16-21    | <ul style="list-style-type: none"><li>Participate in Essay 1</li><li>Exam 1 (Chapters 2, 3, and 4)</li></ul>   | <ul style="list-style-type: none"><li>Essay 1 will be available between Wednesday, Sep 11, 12:00 A.M. and Wednesday, Sep 18, 11:59 P.M.</li><li>Exam 1 will be available between Thursday, Sep 19, 12:00 A.M. and Saturday, Sep 21, 11:59 P.M.</li></ul> |
| <b>Week 5</b><br>Sep 23-28    | <ul style="list-style-type: none"><li>Study Chapter 5</li><li>Participate Quiz for Chapter 5</li></ul>   | <ul style="list-style-type: none"><li>Complete Quiz for Ch. 5 by Saturday, Sep 28, 11:59 P.M.</li></ul>  |
| <b>Week 6</b><br>Sep 30-Oct 5 | <ul style="list-style-type: none"><li>Study Chapter 6</li><li>Participate Quiz for Chapter 6</li></ul>   | <ul style="list-style-type: none"><li>Complete Quiz for Ch. 6 by Saturday, Oct 5, 11:59 P.M.</li></ul>   |

| DATE                                       | TASKS  | DUE  |
|--|--|--|
| <p><b>Week 7</b><br/>Oct 7-12</p>          | <ul style="list-style-type: none"> <li>• Participate in Essay 2</li> <li>• Exam 2 (Chapters 5 and 6)</li> </ul>  | <ul style="list-style-type: none"> <li>• Essay 2 will be available between Wednesday, Oct 2, 12:00 A.M. and Wednesday, Oct 9, 11:59 P.M.</li> <li>• Exam 2 will be available between Thursday, Oct 10, 12:00 A.M. and Saturday, Oct 12, 11:59 P.M.</li> </ul>  |
| <p><b>Week 8</b><br/>Oct 14-19</p>         | <ul style="list-style-type: none"> <li>• Study Chapter 7</li> <li>• Participate Quiz for Chapter 7</li> </ul>    | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 7 by Saturday, Oct 19, 11:59 P.M.</li> </ul>  |
| <p><b>Week 9</b><br/>Oct 21-26</p>         | <ul style="list-style-type: none"> <li>• Study Chapter 8</li> <li>• Participate Quiz for Chapter 8</li> </ul>    | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 8 by Saturday, Oct 26, 11:59 P.M.</li> </ul>  |
| <p><b>Week 10</b><br/>October 28-Nov 2</p> | <ul style="list-style-type: none"> <li>• Participate in Essay 3</li> <li>• Exam 3 (Chapters 7 and 8)</li> </ul>  | <ul style="list-style-type: none"> <li>• Essay 3 will be available between Wednesday, Oct 23, 12:00 A.M. and Wednesday, Oct 30, 11:59 P.M.</li> <li>• Exam 3 will be available between Thursday, Oct 31, 12:00 A.M. and Saturday, Nov 2 11:59 P.M.</li> </ul>  |
| <p><b>Week 11</b><br/>Nov 4-9</p>          | <ul style="list-style-type: none"> <li>• Study Chapter 9</li> <li>• Participate Quiz for Chapter 9</li> </ul>    | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 9 by Saturday, Nov 9, 11:59 P.M.</li> </ul>   |
| <p><b>Week 12</b><br/>Nov 11-16</p>        | <ul style="list-style-type: none"> <li>• Study Chapter 10</li> <li>• Participate Quiz for Chapter 10</li> </ul>  | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 10 by Saturday, Nov 16, 11:59 P.M.</li> </ul>   |
| <p><b>Week 13</b><br/>Nov 18-23</p>        | <ul style="list-style-type: none"> <li>• Participate in Essay 4</li> <li>• Exam 4 (Chapters 9 and 10)</li> </ul> | <ul style="list-style-type: none"> <li>• Essay 4 will be available between Wednesday, Nov 13, 12:00 A.M. and Wednesday, Nov 20 11:59 P.M.</li> <li>• Exam 4 will be available between Thursday, Nov 21, 12:00 A.M. and Saturday, Nov 23, 11:59 P.M.</li> </ul> |

| DATE   | TASKS   | DUE  |
|--|---|--|
| <b>Week 14</b><br>Nov 25-30                          | <ul style="list-style-type: none"> <li>• Study Chapter 11</li> <li>• Participate Quiz for Chapter 11</li> </ul>   | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 11 by Saturday, Nov 30, 11:59 P.M.</li> </ul>   |
| <b>Week 15</b><br>Dec 2-7                            | <ul style="list-style-type: none"> <li>• Study Chapter 12</li> <li>• Participate Quiz for Chapter 12</li> </ul>   | <ul style="list-style-type: none"> <li>• Complete Quiz for Ch. 12 by Saturday, Dec 7, 11:59 P.M.</li> </ul>  |
| <b>Week 16</b><br><b>Final Exam Week</b><br>Dec 9-14 | <ul style="list-style-type: none"> <li>• Participate in Essay 5</li> <li>• Exam 5 (Chapters 11 and 12)</li> </ul> | <ul style="list-style-type: none"> <li>• Essay 5 will be available between Wednesday Dec 4, 12:00 A.M. and Wednesday, Dec 11, 11:59 P.M .</li> <li>• Exam 5 will be available between Thursday, Dec 12, 12:00 A.M. and Saturday, Dec 14, 11:59 P.M.</li> </ul> |